



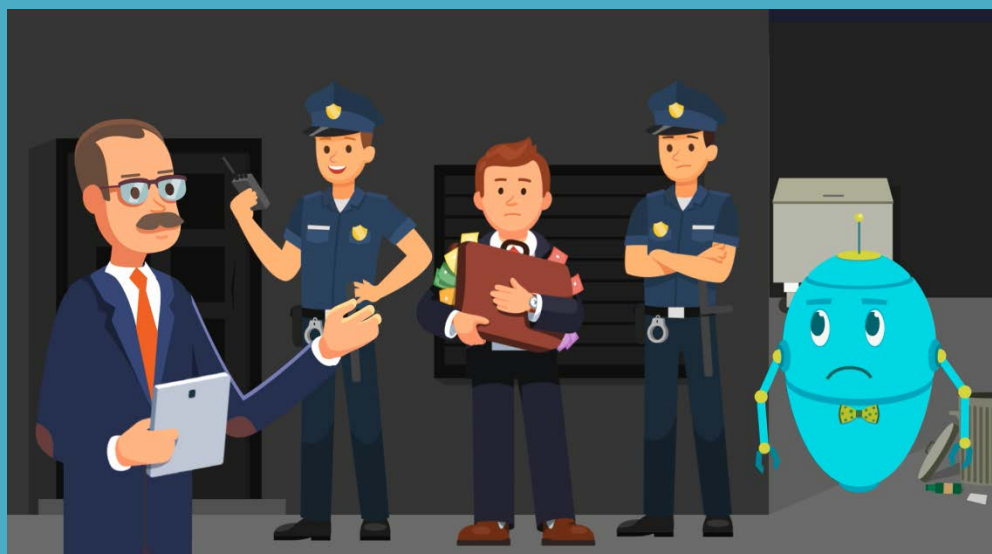
Course: "Digital Tax Education and Tax Payments"

Microlearning Clips

**Clip 6: "What happens if you don't pay your taxes"**

Clip Description

Representative  
image



<b>Title</b>	What happens if you don't pay your taxes
<b>Brief description</b>	The activity aims at helping students understand what are the disadvantages and consequences of not paying taxes.
<b>Details</b>	<p><b>Purpose:</b></p> <p>Students should understand what are the disadvantages and consequences of not paying taxes.</p> <p><b>Objectives:</b></p> <p>Identify and understand the concept of "Shadow Economy"</p> <p>Explain what counterfeit goods represent and why they damage the Economy.</p> <p>Explain why evading tax can bring unwanted consequences not only to the persons evading taxes, but also to the people involved in their activities.</p> <p>Debate how people can help prevent tax evasion.</p> <p><b>Materials:</b></p> <p>Micro-clip "What happens if you don't pay your taxes"</p> <p>Interactive whiteboard (or just a LCD projector)</p>



	<b>Vocabulary:</b> taxes, shadow economy, tax evasion, earnings
<b>How to use this lesson</b>	<p><b>Activity steps:</b></p> <p>Play the introductory part of the clip. Pause the clip and make sure that the students have understood the plot.</p> <p>Play the first section <i>“How people try to evade taxes”</i>, where the Auditor is explaining the concept of <i>“Shadow Economy”</i>. Pause the clip and discuss with the students the example presented. Discuss why avoiding paying taxes has negative effects on the Economy and what can happen if someone evades taxation.</p> <p>Play the section <i>“Another way a business evades taxes”</i> where is presented a Company in a similar situation. Pause the clip and focus on why tax evasion has negative effects on individuals or on the whole society.</p> <p>Play the section <i>“How citizens can help prevent tax evasion”</i> and emphasise why is it important to receive a receipt for the goods and services that we pay for, and how this contributes to a well-functioning Economy.</p> <p><b>Wrap up:</b></p> <p>You can organize a class discussion based on the concepts presented in the micro-clip. The topics addressed may include:</p> <p>Ask students to write 3 things that can happen if we don’t pay our taxes. Debate the matter in class.</p> <p>You can also use the educational game provided in this section as homework for consolidating the concepts presented in the lesson.</p>
<b>Category</b>	Microlearning
<b>Main target group</b>	9 to 12 year olds
<b>Related school topics</b>	Economics, Ethics, European Hours, English as a Second Language, Human Sciences