



Course: "Digital Tax Education and Tax Payments"

Microlearning Clips

Clip 5: "Do I benefit from taxes? How?"

Clip Description



Title

Do I benefit from taxes? How?

Brief description

This clip explains the many ways in which taxes help improve the lives of children and those who care for them. The animation presents examples of the various benefits offered by public services funded through taxation, focusing on the vital role these play in everyone's daily life.

In comparison, the clip analyses the implications of not paying taxes. The issue of tax evasion is addressed. It is described as an illegal way to manage one's income and shows a severe lack of social solidarity having negative implications for the society as a whole. The importance of a responsible attitude towards taxation is also discussed, focusing on how each taxpayer's contribution can help provide a better standard of living for everybody.

Details

Purpose:

Students should understand ways in which taxes help improve the lives of children and those who care for them.









Objectives:

This is an autonomous on-line learning lesson. It is structured as follows:

- o The direct impact taxes have on children's lives
 - o How taxes help children
 - o Money collected from taxes benefit everyone
- o The consequences of not paying taxes
 - Tax evasion
 - o Imagine a tax-less world
- o Conclusion

Teachers can use this lesson in its entirety or select specific parts, as they see fit. The estimated time for attending the entire lesson and the proposed complementary activities is 30 minutes.

Materials:

Micro-clip "Do I benefit from taxes? How?"

Interactive whiteboard (or just an LCD projector)

Vocabulary:

taxes, tax evasion, taxpayers

How to use this lesson

Activity steps:

Introduction

Ask your students a series of open-end questions:

- What is funded with the money collected from taxes?
- Do you benefit from any of these services or facilities? In what way?
- How would your life change if these services and facilities were to disappear?
- In your opinion, what would happen if most taxpayers would decide to neglect their fiscal duties and stop paying their taxes?

Taxes Help Children

- Discuss with the students:
 - o Do tax funds provide benefits only for the adults paying taxes?
 - Name some of the public services you are using.

Tax money benefits everyone

- Discuss with the students:
 - Why do you think you can benefit from the services provided by taxes even though you personally pay little taxes?
 - o Is this fair? Why?









 Discuss why it is important to improve the standards of living for everyone and how this can help communities become more productive, successful, happier, and provide a pleasant environment to live in.

Tax evasion

- What is Tax Evasion?
 - o deliberately misrepresenting one's true state of affairs to the tax authorities in order to reduce the amount of taxes owed
- Discuss with your students the consequences of tax evasion
 - o fewer funds for the public budgets
 - o heavier burden for the honest taxpayer
 - o illegally funding privileges for the evasion
- Do people who evade taxes use public services and infrastructure? Is this fair?

Imagine a tax-less world

- Ask your students:
 - What would happen to all the public services we currently enjoy if everyone stopped paying taxes?
 - What resources could be used to keep public services running if the community were to stop contributing to the public budget?
 - Which services would suffer if there is not enough tax money to support them?
 - o How would this impact you and your family?
- Discuss the taxpayers' role in supporting public services and investments.

Conclusion

- How do taxes impact your life? How important are tax-funded services for you?
- Does tax evasion affect you? How?
- Can you imagine your life without the public services funded by taxes?
 What would it be like?
- Who can ensure that local and national budgets have the resources to provide the services we need? How important is a responsible attitude towards taxes in this context?

Category	Microlearning
Main target	9 to 12 year olds
group	
Related school	Economics, Ethics, European Hours, English as a Second Language, Human Sciences







topics



