

Course: “Digital Tax Education and Tax Payments”

Microlearning Clips

Clip 2: “How did taxes come about?”

Clip Description

Representative image



Title	How did taxes come about?
Brief description	The activity aims at helping students spotting the benefits of paying taxes, introducing examples of early and funny taxes in European history.
Details	<p>Purpose:</p> <p>Students should understand the benefits of paying taxes. They should find out examples of early taxes in European history.</p> <p>Objectives:</p> <p>Identify early examples of taxes in European history and funny taxes over time.</p> <p>Explain who’s in charge of all the tax money.</p> <p>Spot who and how someone benefits from paying taxes.</p> <p>Materials:</p> <p>Micro-clip “Do I benefit from taxes? How?”</p> <p>Interactive whiteboard (or just an LCD projector)</p> <p>Vocabulary:</p> <p>taxes, benefits, public services, national services.</p>
How to use this	Activity steps:

lesson	<p>Play the introductory part of the clip. Pause the clip and make sure that the students have understood the plot.</p> <p>Play the section <i>“Early examples of taxes in European history and their evolution to-date.”</i> Pause playing the clip and discuss if the students have ever heard about any of the funny or early taxes in European history. Discuss over the necessity of paying those taxes at that time in history.</p> <p>Play the section <i>“Who’s in charge of all the tax money?”</i> Pause the clip and focus on the idea of “institutions in charge”. Summarize who is in charge of managing the tax money both at local and national levels.</p> <p>Play the sections <i>“Everyone pays, everyone benefits”</i> and <i>“Spot the benefits”</i>. Ask the students to identify a list of items they and their family get from the ones presented.</p> <p>Wrap up:</p> <p>You can organize a class discussion based on the concepts presented in the micro-clip. The topics addressed may include:</p> <p>Can you name two early taxes in European history? Which one did you find the most interesting?</p> <p>Can you name who is in charge with the fair spending of tax money at national level?</p> <p>Should everybody who benefits from certain services pay their taxes? Why should they? Why shouldn’t they?</p> <p>You can also use the educational game provided in this section as homework for consolidating the concepts presented in the lesson.</p>
Category	Microlearning
Main target group	9 to 12 year olds
Related school topics	Economics, Ethics, European Hours, English as a Second Language, Human Sciences, History