Course: "Digital Tax Education and Tax Payments"
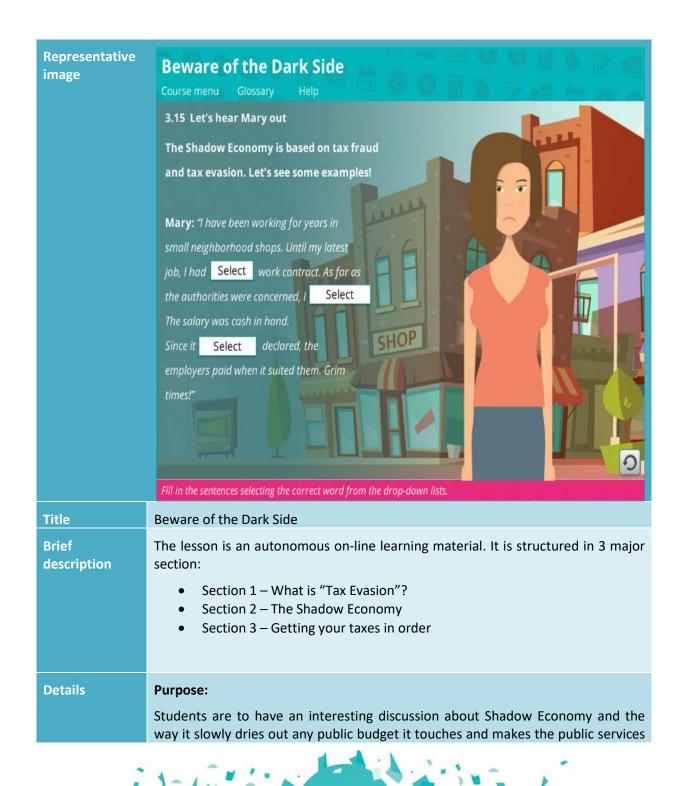*Teens lessons*
T03: "Beware of the Dark Side"
Lesson Description

Representative image	
Title	Beware of the Dark Side
Brief description	The lesson is an autonomous on-line learning material. It is structured in 3 major section: • Section 1 – What is "Tax Evasion"? • Section 2 – The Shadow Economy • Section 3 – Getting your taxes in order
Details	**Purpose:** Students are to have an interesting discussion about Shadow Economy and the way it slowly dries out any public budget it touches and makes the public services

wilt.

	Objectives:
	The lesson can prove to be a very useful as a resource teachers can recommend in preparation for a class on Ethics. The students can be provided with a list of concepts they need to follow throughout the lesson, such as:
	• What is Tax Evasion and how could I avoid it?
	• What consequences do "shady tax practices" have?
	• How do I get my taxes in order?
	• What is Resistance to Taxation?
	Materials:
	Course "Beware of the Dark Side"
	Interactive whiteboard (or just an LCD projector)
	Vocabulary:
	taxes, taxation, resistance, tax evasion, tax practices
How to use this lesson	**Activity steps:**
	The lesson can also be used as a consolidation activity, a homework assigned after teaching about taxes in class. The students can be asked to solve the quizzes and comment on some of the scenarios presented in the lesson, which match the discussions and the concepts taught in class. For example, the tasks could be:
	• Explain to teens what the term "Shadow Economy" is.
	• Explain to teens what Resistance to Taxation is and how taxes are compulsory, which represents benefits to the public needs.
	• Analyze examples to understand what public versus private necessities are.
	• Differentiate between tax evasion and tax fraud in order to enable teens to decide on which is the best legal way to manage their taxes.
	• Analyze examples for teens to understand how they can fight the Shadow Economy.
	• Explain to teens how can they get information and how to prepare tax documents.
	• Explain to teens how they can avoid being stressed by taxes.
	Wrap up:
	The lesson can either be used as a whole, or teachers can use specific sections from the lesson, as they see fit. The average time for attending the entire lesson is estimated at 30 minutes.
Category	Teens eLearning Lesson
Main target group	13 to 17 year olds

Related school topics	Economics, Ethics, English as a Second Language, Human Sciences