

Course: “Digital Tax Education and Tax Payments”

Teens lessons

T02: “Relax! We all pay tax.”

Lesson Description

Representative image

Relax! We All Pay Tax

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5.5 The shifting sands of salary negotiation

The first job brings about the first salary negotiation. For a young and inexperienced employee, these negotiations may lay some traps which can have serious consequences in the long run.

One of these traps is reporting only a fraction of the salary in the work contract (reported salary) and receiving the rest of the salary as cash in hand.

How would you label accepting cash in hand?

- ☐ tax evasion
- ☐ tax reduction

Tick the correct answer and then press **Submit**.

Title	Relax! We all pay tax.
Brief description	<p>The lesson is an autonomous on-line learning material. It is structured in 4 major section:</p> <ul style="list-style-type: none"> Section 1 – When do teens have to pay taxes? Section 2 – The first job Section 3 – Calculating the After-Tax Income Section 4 – Tax exemption vs tax evasion
Details	Purpose:

	<p>Students to have an interesting discussion about the first job, responsibilities, tax evasion and taxation that can actually help enjoy earnings more.</p> <p>Objectives:</p> <p>The lesson can prove to be a very useful as a resource teachers can recommend in preparation for a class on Ethics. The students can be provided with a list of concepts they need to follow throughout the lesson, such as:</p> <ul style="list-style-type: none">• What is before-tax income?• What is after-tax income?• When can a teenager get hired?• Do teens have fiscal responsibilities?• Why do taxpayers have to fill in the annual fiscal declaration?• What is tax exemption? <p>Materials:</p> <p>Course “Relax! We all pay tax.”</p> <p>Interactive whiteboard (or just an LCD projector)</p> <p>Vocabulary:</p> <p>taxes, taxation, taxpayers, fiscal responsibilities, fiscal declaration, tax exemption</p>
How to use this lesson	<p>Activity steps:</p> <p>The lesson can also be used as a consolidation activity, a homework assigned after teaching about taxes in class. The students can be asked to solve the quizzes and comment on some of the scenarios presented in the lesson, which match the discussions and the concepts taught in class. For example, the tasks could be:</p> <ul style="list-style-type: none">• Clarify the conditions in which teens can get jobs and explain what kind of jobs those would be.• Explain to teens that they have fiscal responsibilities when getting hired.• Clarify when income taxation may apply to teen employees.• Prepare teens in terms of expectations from their first job.• Coach teens on how to calculate the after-tax income.• Explain to teens what the difference between tax exemption and tax evasion is, and motivate them to choose the right way. <p>Wrap up:</p> <p>The lesson can either be used as a whole, or teachers can use specific sections from the lesson, as they see fit. The average time for attending the entire lesson is estimated at 30 minutes.</p>



Category	Teens eLearning Lesson
Main target group	13 to 17 year olds
Related school topics	Economics, Ethics, English as a Second Language, Human Sciences

