**Education**

**OUTPUTS**

- Increased availability of appropriate safe schools, including in remote and conflict-affected areas, with a specific focus on accessibility for disadvantaged groups (context-specific)
- Improved capacity for education staff deployment and assessment of performance
- Increased pool of qualified teachers, especially in most needed areas (geographic and thematic context)
- Improved management skills and practices at school level
- Increased availability of curricula, teaching and learning material appropriate to and compatible with learners' context, age, language, and developmental levels
- Improved development, dissemination and use of evidence-based products on education, including research, innovations, digital solutions and best practices
- Systematic process, tools, financial and technical capacity in place to assess learning outcomes
- Increased awareness and capacity of civil society, parents, local communities, teacher organisations, private sector and other education actors to actively contribute to the education system
- Improved national and local capacity for education-related data collection, storage and utilisation, including on national EMIS, HR, and FM, with a focus on data disaggregation and ongoing monitoring of learning outcomes
- Improved national and local capacity for public financial management with a focus on pro-poor, vulnerable and/or disadvantaged group funding, including at decentralised/local levels where relevant
- Improved government regulatory capacity for private/non-state provision of education services
- Strengthened awareness and capacity of education staff and students on gender
- Strengthened capacity of education staff and students on conflict, disaster risk reduction and prevention

**Specific objectives - OUTCOMES**

<table>
<thead>
<tr>
<th>Short Term</th>
<th>Medium Term</th>
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<tr>
<td>Increased access to inclusive and equitable ECE, primary, secondary and higher education</td>
<td>Improved completion of inclusive and equitable quality early childhood, primary and secondary education</td>
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<tr>
<td>Increased availability and presence of qualified, motivated teachers and other education staff</td>
<td>Improved Learning Outcomes</td>
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<tr>
<td>Improved use of appropriate teaching and learning resources and school facilities</td>
<td>Education system more efficient and effective (including resilience to shocks)</td>
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<tr>
<td>Improved learning assessment (in-classrooms and at system level)</td>
<td>Improved compliance with human rights, education and child rights law</td>
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<td>Improved governance and management in the education sector</td>
<td>Gender sensitive policies and practices being applied</td>
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<tr>
<td>Gender sensitive policies and practices being applied</td>
<td>Conflict sensitive and disaster risk reduction, prevention and response policies and practices being applied</td>
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</tbody>
</table>

**Main impact**

- IMPACT

**Secondary SDGs**

- Education for Planet (12-13-14-15)
- For Prosperity (1-2-8-9-10-12)
- For People (3-5-6-7-10)
- For Peace (16)
- And for Places (10-11)