



Green TVET and competences development

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General Remarks about the features of the VET country for social cohesion and sustainable development.

Industrial needs

Standards of competence

Establish the links between the requirements of the green economy and the needs professional competence

Qualifications

lower qualifications /higher qualification

Training

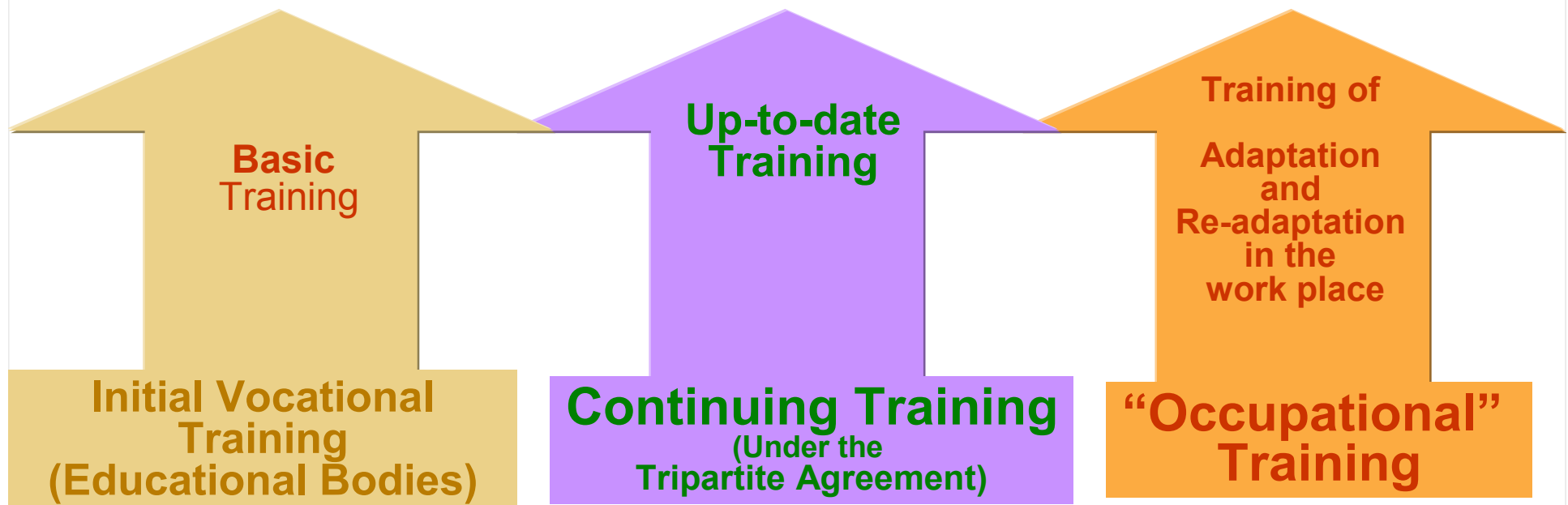
Instrument to obtain competence

Evaluation

Verifies the results obtained in an occupational field

Fields of activity

- ☐ Control and environmental analysis
 - ☐ Management of natural spaces
 - ☐ Environment management
 - ☐ Renewable energy
- ☐ Dissemination services, education and environmental consultancy



✓ How is the professional standard described (outcome)?

General Competence and competence unit

Professional and work areas

Main occupations and places of employment

PROFESSIONAL PROFILE

General
Competence

Units of
competence

- **Professional profile**: Professional competences which characterize each certificate. Constitutes the referent of productive system to define training which guarantees a vocational education and a training certificate.
- **General Competence**: Describes the main role that a professional develops in his job.
- **Unit of competence**: Professional work tasks with an specific value and significance at work place.

Unit of Competence

UC professional Competence :

Code:

Level of qualification:

Realizations:

Performance criteria:

R1

-

R2

-

Rn

-

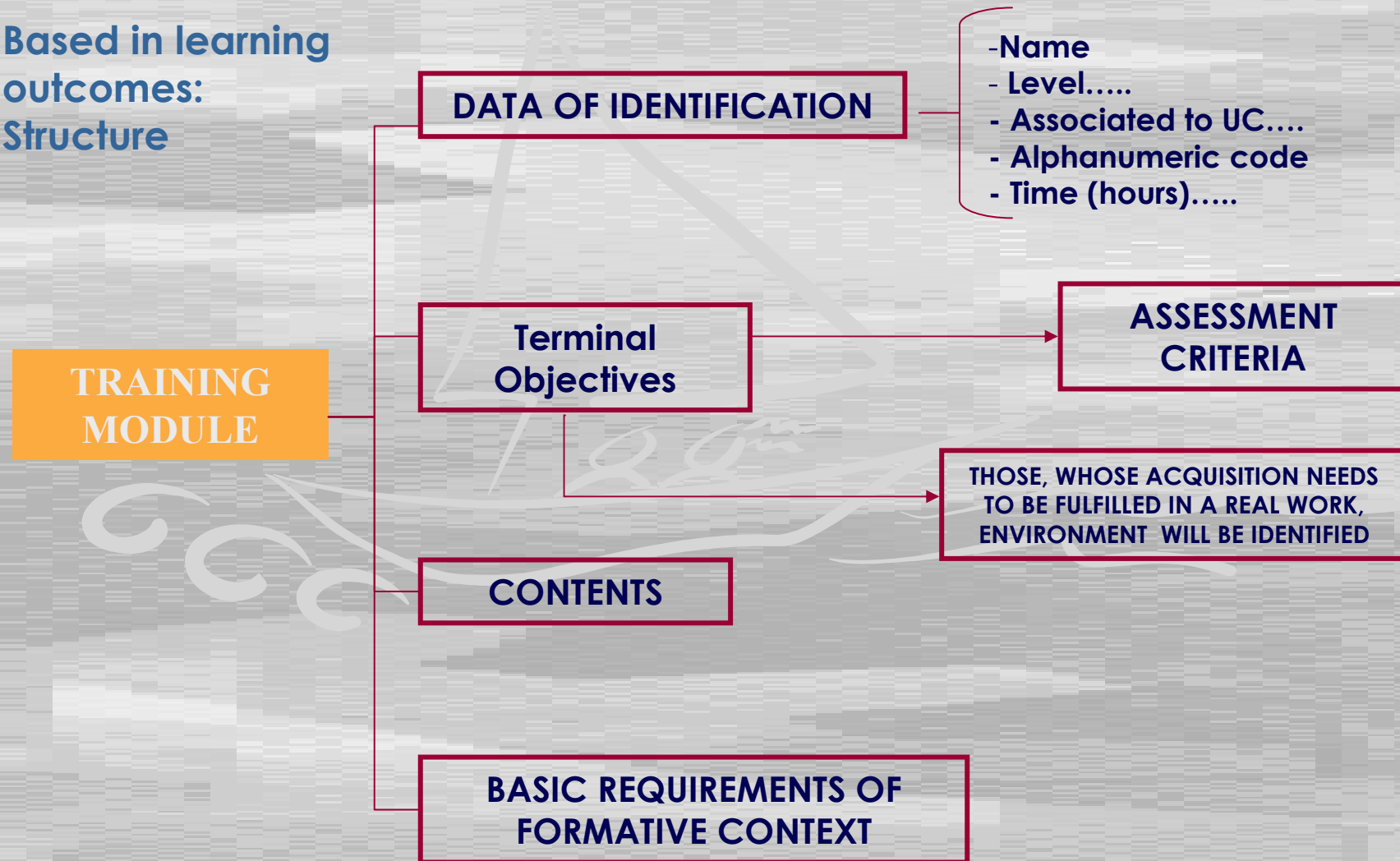
Professional context:

- Production means
- Products &/or results from work
- Processes, methods & procedures
- Used or generated Information

✓ How are the learning objects described(output)?

Each professional training module has terminal objectives. Then we define KSC: Knowledge, Skills and Competences (Behavior)

Based in learning
outcomes:
Structure



Modular Catalogue of Training for Greening TVET

Qualification Structure

Vocational Qualification	
Identification data / description	
Code	Name
Level	Professional Family
General Competence	
Units of Competence	
Professional environment:	
vocational area productive sectors related occupations and jobs	
Associated education: Formative modules	

Unit of Competence

It contains

UC professional Competence :

Code:	Level of qualification:
Realizations:	Criteria of performance.:
R1	-
R2	-
Rn	-

Professional context:

- Production means
- Products &/or results from work
- Processes, methods & procedures
- Used or generated Information

associates

Formative Module

It is associated to UC:

Level of training	Minimum time
Capacities	Criteria of assessment
-	-
-	-
-	-
-	-

Contents

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Basic needs of formative context :

- Spaces:
- Teachers:
- Requirements of access to module: