



# DEAR

DEVELOPMENT EDUCATION  
AND AWARENESS RAISING  
supporting global change



Cluster Meetings, Brussels, May 2015



- Welcome
- Bienvenue
- Καλώς όρισες
- üdvözlet
- Vítej
- Tervetuloa
- willkommen
- benvenuto
- laipni lūdzam
- Merħba
- Witaj
- Welkom
- Bem-vindo
- bun venit
- vitaj
- dobrodošli
- bienvenido
- Välkommen
- Добре дошли
- Velkommen
- sveikas atvykęs
- Benvingut
- Yn croesawu
- Tere tulemast



## Welcome and Opening

DG DevCo B2 staff:

- Valentina Auricchio, Head of DevCo B2 DEAR Programme
- Jan Matyas, DevCo B2 DEAR Support Team task manager
- Michel Laloge, Head of DevCo B2 Local Authorities

## Getting to know ....

... fellow participants,  
... their projects,  
... B2 staff,  
...

## DEAR Support Team?

Support to the Commission's DEAR Programme provided by independent consultants:

- 'Capitalisation' and communication: learning from projects – and sharing that learning
- Capacity building
- Enabling and supporting networking of DEAR stakeholders
- Studies and researches
- Organisation and facilitation of events

## EU DEAR Programme

*"To develop citizens'*

- *awareness and critical understanding of the interdependent world,*
- *of their role and responsibility in relation to a globalised society;*

*and to support their*

- *active engagement with global attempts to eradicate poverty and promote justice, human rights and a sustainable social-economic development in partner countries."*

## EC DEAR events and activities

*Events, such as:*

- Inception Seminars for new projects
- EU DEAR Stakeholder Conference (October 2015) and DEAR Multi-Stakeholder Group meetings
- DEAR Fair (October 2015, and again in 2016 and 2017)

*Other activities, for example:*

- Studies (e.g. DEAR evaluation approaches, the situation of DEAR in EU countries)
- Communication (e.g. about DEAR projects)
- Reporting (e.g. on evidence of DEAR effectiveness)

## Cluster Meetings, May 2015

On the basis of learning from participants' projects:

- Which conditions need to be met for projects to have a sustained, lasting impact?
- Which processes and approaches are particularly useful in working towards those conditions?
- How do you harvest learning from the projects so it becomes useful to future work?

**Have an enjoyable evening ...**

... and we look forward to see you again at

9.00 o'clock

tomorrow morning!

