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## EU Development Education & Awareness Raising Programme: Cluster Meetings for EC supported DEAR projects, 2015

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### Venue

Aqua Hotel Brussels  
Rue de Stassart, 43  
B-1050 Brussels, Belgium  
Tel: +32 2 213 01 01

[http://www.aqua-hotel-brussels.com/aqua-hotel-brussels\\_route.asp?taal=uk](http://www.aqua-hotel-brussels.com/aqua-hotel-brussels_route.asp?taal=uk)

### Dates and timing:

**DEAR projects focussed on Global Learning in the formal education sector:**

- Monday 18<sup>th</sup> May, 18:00 hrs to Tuesday 19<sup>th</sup> May, 16:00 hrs;

**DEAR projects focussed on Global Learning in the non-formal education sector:**

- Tuesday 19<sup>th</sup> May, 18:00 hrs to Wednesday 20<sup>th</sup> May, 16:00 hrs;

**DEAR projects focussed on Advocacy-Campaigning:**

- Wednesday 20<sup>th</sup> May, 18:00 hrs to Thursday 21<sup>st</sup> May, 16:00 hrs

### Purpose:

An interactive, knowledge sharing, one day workshop for each cluster of EC DEAR projects, enabling

1. identification of learning points and good practice principles from the represented projects;
2. networking between organisations and between them and EC task managers.

### Context:

The Cluster Meetings form part of a developing programme of learning from, and sharing learning from EC supported DEAR projects.

### Participants:

The total number of participants of each Meeting is approximately 15 to 20, consisting of project staff involved in EC supported DEAR projects and some DG DevCo B2 staff members.

### Preparation:

In preparation participants are asked to:

- \* think about responses to the issues and core questions highlighted in the programme, and
- \* bring examples of project materials and think of processes which they have found to be particularly successful in achieving intended project results.

### Organisation and facilitation provided by the DEAR Support Team:

- Harm-Jan Fricke ([harm-jan.fricke@eprd.pl](mailto:harm-jan.fricke@eprd.pl))
- Sandra Oliveira ([sandra.oliveira@eprd.pl](mailto:sandra.oliveira@eprd.pl))
- Caroline Vilos ([caroline.vilos@eprd.pl](mailto:caroline.vilos@eprd.pl))

### with inputs provided by:

- DG DevCo/EuropeAid B2 staff
- participants

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## Programme:

Each of the three days has a different focus:

### Monday evening 18<sup>th</sup> & Tuesday 19<sup>th</sup> May: Learning from Global Learning projects in the formal education system:

- “aiming at enhancing the competences of the target groups in addressing issues of global development;
- “using learner-centred, participatory, dialogue-oriented and experiential methodologies to develop such competences;
- “focussing primarily on development education in the formal education system (such as curriculum development, teacher training, development education programmes in school, work with parent teachers associations, etc.)”

### Tuesday evening 19<sup>th</sup> & Wednesday 20<sup>th</sup> May: Learning from Global Learning projects outside of the formal education system:

- “aiming at enhancing the competences of the target groups in addressing issues of global development;
- “using learner-centred, participatory, dialogue-oriented and experiential methodologies to develop such competences;
- “focussing primarily on actions outside of the formal education system (such as youth groups, adult education, informal education, etc.)”

### Wednesday evening 20<sup>th</sup> & Thursday 21<sup>st</sup> May: Learning from Campaigning and Advocacy projects:

- “aiming at concrete changes in behaviour at individual and collective levels, or in institutional/corporate policies;
- “using results-oriented strategies;
- “facilitating and supporting informed citizen engagement and advocacy for more just and sustainable policies, political/economic structures and individual practices;
- “producing results at European level, and involving coordinated action and a coherent approach in various Member States”

## Evening programme:

This will use an informal format, enabling participants, DG DevCo/EuropeAid B2 staff and DEAR Support Team to network and familiarise themselves with the programme of the Cluster Meeting.

Timing	Session	Lead/process
18.00	Registration Drinks	DEAR Support Team
18.30	1. <b>a. Opening and welcome</b>	Plenary: DG DevCo B2 DEAR programme staff
	<b>b. Introductions to the programme and the DEAR Support Team, the intentions of the ‘Cluster Meetings’</b>	Plenary: DEAR Support Team
	2. <b>Participants, projects, B2 task managers</b>	Introductions
19.45	3. <b>Outline of the way of working for the next day</b>	Plenary: DEAR Support Team
20.00	<b>Close (... and continuation ...)</b>	... as participants see fit ...

## Day programme:

Timing	Session	Lead/process
9.00	4. <b>Opening:</b> <i>Core questions to address during the day: * On the basis of learning from participants' projects: - Which conditions need to be met for projects to have a sustained, lasting impact? - Which processes and approaches are particularly useful in working towards those conditions? - How do you harvest learning from the projects so it becomes useful to future work?</i>	Plenary: DEAR Support Team and DG DevCo B2 staff
9.15	5. <b>a. Making use of project experiences:</b> <b>For DEAR projects to have a sustained, lasting impact, what conditions need to be in place at the level of:</b> * project audiences? * project implementing organisations/Local Authorities? * other CSOs, authorities and institutions (such as schools or community organisations)? * national policies (including school and other curricula)? * wider society/community?	'World café' style process that draws on and records project experiences
	<b>b. Public engagement approaches:</b> <i>In working towards the identified conditions, to what extent are different engagement approaches useful?</i>	Plenary: DEAR Support Team
	<b>c. Successful engagement processes that support development of the conditions at each of the five levels mentioned above:</b> <i>How can we classify the engagement approaches of our projects? Which approaches/processes are effective in stimulating the conditions at a particular 'level'?</i>	'Open space' style process using the outcome of 5.a as a starting point
10.30	<b>Break</b>	
10.50	<b>d. Plenary presentation of ideas from the group work:</b> <i>To what extent are the suggestions generally valid or context specific?</i>	Plenary: Participant feedback and discussion
	<b>Depending on the group work and discussions in the previous session one or more of the following sessions before lunch may be reduced, altered or omitted</b>	
11.30	6. <b>a. Project activity fair</b> <i>A two-minute pitch of favourite, successful activities or tools from participants' projects</i>	Plenary: participants
	<b>b. Discussion on the highlighted activities and tools:</b> <i>- To what extent can I use the highlighted activities, tools, approaches in my project? - What needs to be born in mind?</i>	Plenary guided discussion: DST
	7. <b>a. 'Cabinet of curiosities': do not try this at home!</b> <i>- design a 'project' that shows typical things that will go wrong</i>	Group work
	<b>b. Presentations from the groups:</b> <i>identifying common pitfalls</i>	Plenary: 3 minute presentation from each group
13.00	<b>Lunch and coffee/tea</b>	
14.00	8. <b>a. Energizer</b>	Plenary
	<b>b. 'Capitalisation' - learning from projects:</b> <i>Experiences, perspectives, ideas on how to: harvest, improve, communicate</i>	Group work
	<b>c. Report back:</b> <i>presentations of case studies and suggestions</i>	Plenary: presentation and discussion
	9. <b>Using 'project retrospectives' as an approach to bring closure, strengthen partnerships/teams and prepare for future work</b>	Plenary: DST
	10. <b>M&amp;E, transparency and accountability:</b> <i>reporting on project learning</i>	Plenary: B2 staff
15.40	11. <b>Conclusions:</b> <i>Review of the meeting, key learning points, future actions</i>	Plenary: Participants, DST, DG DevCo B2
16.00	<b>Close and departure coffee/tea</b>	